

Fall 2017 Enrollment Report

A monitoring report for:

GRCC Board of Trustees

EXECUTIVE SUMMARY

Highlights

Enrollment was down for the seventh fall semester in a row. There were 14,285 students enrolled at GRCC this fall, down 1.2 percent from last fall. Billing units and credits decreased 2.6 percent and 1.4 percent, respectively. Lecture sections totaled 1,651, and the number of students per section remained at 22.6. Resident student enrollment increased, now at 72.4 percent of all students. The number of minority students was 4,329, which was 30.3 percent of all students, up from 28.6 percent. The percentage of full-time students was 29.9 percent, down from last year's 30.1 percent.

Key Findings

Headcount

- The headcount for fall 2017 was 14,285, down 1.2 percent from last fall. (Table 1)

Contact and Credit Hours

- Billing units for fall 2017 totaled 134,258.78, down 2.6 percent from last fall. (Table 2)
- Credit hours for fall 2017 totaled 121,294, down 1.4 percent from last fall. (Table 3)

Workforce Development/Arts and Sciences Billing Units

- Arts and Sciences billing units decreased 4.3 percent and Workforce Development billing units increased 3.1 percent. (Table 4)
- The Arts and Sciences departments had increases in billing units in 6 of 11 departments. Those with the largest percentage increase in billing units included: Language and Thought at +9.8 percent, Performing Arts at +8.8 percent, and Physical Science at +8.7 percent. (Table 6)
- The Workforce Development programs had increases in billing units in 10 of 12 departments. Criminal Justice increased +45.2 percent, Mechanical and Architectural Design +26.1 percent, and Occupational Therapy Assistant increased +21.3 percent. (Table 6)

Total Number of Lecture Sections/Average Number of Students per Section

- The total number of lecture sections offered for fall 2017 was 1,651, down 41 from fall 2016. The average number of students per section remained at 22.6. (Table 8)

Residency

- The proportion of resident students increased to 72.4 percent, while in-state non-resident students accounted for 26.6 percent and out-of-state students for 1.0 percent. (Table 10)

Kent County Market Share

- 28.9 of every 1,000 Kent county working adults attended GRCC this fall semester as credit students. (Table 11)

Retention Rates

- One-year retention rates for beginning, degree-seeking freshmen from fall 2016 returning for fall 2017 was 52.6 percent, down from last year's 53.3 percent. (Table 12)

Credits by Location and Time

- The number of credits taken on the downtown campus comprised 94,115, or 77.6 percent of the total. Hybrid and online credits totaled 16,978, or 14.0% of all credits. (Table 13)

Enrollment by Student Type

- Students from this past winter made up 50.3 percent of all students in the fall. 15.2 percent attended GRCC in past terms but not last winter ("occasional" students). Spring 2017 high school graduates comprised 14.6 percent of the total. New transfer students made up 6.4 percent. All other students comprised 13.5 percent of the total. (Table 14)

Sex

- Female students comprised 51.5 percent of the total fall population. (Table 15)

Age

- 27.8 percent of fall 2017 students were age 25 or older, down from last year. The average age of students was 23.9 years. (Tables 16 and 17)

Race/Ethnicity

- Black student enrollment increased to 1,277 and made up 8.9 percent of the total population. (Table 18)
- Hispanic student enrollment increased to 1,946 and made up 13.6 percent of the total population. (Table 18)

Minority Students

- The percentage of students from minority populations was 30.3 percent, up from 28.6 percent in fall 2016. (Table 19)

Full-time Students/Full-time Equivalent

- The proportion of students who attend GRCC full-time for fall 2017 was 29.9 percent, down from 30.1 percent last fall. (Table 20)
- The FTE (Full-Time Equivalent) for fall 2017 was 7,611. The average number of credits enrolled per student was 8.5, the same as in fall 2016. (Table 21)

Dual-Enrolled Students

- The number of dual-enrolled students was 622 for fall 2017, down from 626 last fall term. (Table 23)

New High School Graduates

- Spring 2017 high school graduates enrolled at GRCC numbered 2,079 students, down from 2,138 students in 2016. (Table 23)

Training Solutions, Job Training, and Non-Credit Apprenticeships

- Training Solutions served 11,223 students during the previous year, down 18.9 percent; Job Training enrollments totaled 149, down 20.7 percent. The number of non-credit apprenticeships increased 12.8 percent over the previous year, with 334 students. (Table 24)
- A total of 25,934 students were served at GRCC during the 2016-2017 year. (Chart 1)

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Section 1
Credit Enrollment Report for Fall 2017

TABLE 1
Headcount for Fall Semesters

Fall Semester	Number	% Change
2017	14,285	-1.2
2016	14,465	-3.2
2015	14,938	-5.0
2014	15,719	-5.4
2013	16,613	-4.7
2012	17,426	-1.0
2011	17,601	-1.8
2010	17,920	+5.5
2009	16,992	+10.1
2008	15,430	+1.2
2007	15,247	-0.2

TABLE 2
Billing Units for Fall Semesters

Fall Semester	Number	% Change
2017	134,258.78	-2.6
2016	137,827.86	-3.6
2015	142,991.62	-6.6
2014	153,162.04	-7.7
2013	165,953.14	-6.7
2012	177,911.80	-3.2
2011	183,883.32	-4.5
2010	192,464.92	+4.6
2009	183,988.99	+12.0
2008	164,290.78	+1.2
2007	162,296.30	+0.4

TABLE 3
Credit Hours for Fall Semesters

Fall Semester	Number	% Change
2017	121,294	-1.4
2016	122,970	-3.0
2015	126,813	-6.9
2014	136,168	-7.1
2013	146,646	-6.3
2012	156,554	-2.9
2011	161,292	-4.3
2010	168,598	+4.6
2009	161,216	+11.9
2008	144,040	+1.7
2007	141,654	+0.4

TABLE 4
Billing Units by Program Type
(includes equivalent billing units from fee-based courses)

Fall Semester	Arts & Sciences		Workforce Development	
	Number	% Change	Number	% Change
2017	94,835	-4.3	39,386	+3.1
2016	99,061	-2.0	38,212	-7.8
2015	101,113	-3.2	41,259	-9.2
2014	104,466	-9.1	45,443	-6.3
2013	114,987	-7.4	49,300	-4.9
2012	124,165	-3.2	51,848	-3.9
2011	128,262	-4.4	53,956	-4.3
2010	134,117	+5.7	56,377	+1.5
2009	126,869	+13.8	55,549	+7.0
2008	111,462	+1.6	51,907	-0.9
2007	109,736	+0.6	52,373	-0.2

**TABLE 5
Credit Hours by Program Type**

Fall Semester	Arts & Sciences		Workforce Development	
	Number	% Change	Number	% Change
2017	86,264	-2.8	32,264	2.6
2016	88,563	-1.7	31,617	-7.3
2015	89,861	-5.3	34,374	-10.3
2014	94,923	-8.1	38,321	-7.7
2013	103,309	-6.8	41,511	-5.3
2012	110,826	-3.0	43,829	-3.5
2011	114,212	-4.4	45,415	-3.7
2010	119,642	+5.6	46,986	+1.4
2009	113,303	+12.8	46,342	+8.5
2008	100,425	+1.9	42,693	-0.5
2007	98,569	+0.4	42,902	0.0

TABLE 6
Billing Units by Department/Program
(includes equivalent billing units from fee-based courses)
Fall 2014 to Fall 2017

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Percent Change from Last Year
School of Arts and Sciences					
Biological Sciences	10,656.00	10,802.00	10,667.00	11,563.00	8.4%
Education / Child Development	2,242.81	1,903.89	1,928.00	1,877.00	-2.6%
English	21,068.89	19,753.38	19,591.00	17,543.00	-10.5%
Exercise Science (Wellness)	3,452.00	3,524.00	3,205.00	2,410.00	-24.8%
Language and Thought	11,355.00	9,263.00	8,899.00	9,771.00	9.8%
Mathematics	20,679.00	18,954.00	18,537.00	15,371.00	-17.1%
Performing Arts	2,604.00	2,805.00	2,563.00	2,789.00	8.8%
Physical Science	8,505.50	9,006.00	9,909.00	10,774.50	8.7%
Psychology	8,264.00	7,078.00	6,626.00	7,098.00	7.1%
Social Sciences	13,886.00	14,086.00	13,765.00	12,041.00	-12.5%
Visual Arts	3,753.73	3,937.90	3,371.00	3,598.00	6.7%
Total	106,466.93	101,113.17	99,061.00	94,835.50	-4.3%
School of Workforce Development					
Acct'g / Office Admin. / Business	14,412.00	12,680.00	11,087.00	10,487.00	-5.4%
Applied Technology	1,733.66	1,837.21	1,699.50	2,013.00	18.4%
Automotive	1,542.00	1,417.00	1,172.00	1,213.00	3.5%
Computer Information Systems	5,087.72	3,961.00	3,961.00	4,239.00	7.0%
Criminal Justice	3,293.00	2,583.00	2,184.00	3,172.00	45.2%
Culinary Education	5,511.50	5,066.50	5,183.50	3,939.00	-24.0%
Dental Auxiliaries	1,976.00	2,055.00	1,981.00	2,019.00	1.9%
Manufacturing	4,186.85	4,073.41	4,033.04	4,331.57	7.4%
Mechanical & Architectural Design	1,941.71	1,976.64	1,927.00	2,429.00	26.1%
Nursing	4,027.67	4,013.69	3,563.00	3,911.00	9.8%
Occupational Therapy Assistant	665.00	639.00	517.00	627	21.3%
Radiologic Technology	1,066.00	882.00	904.00	1,005.00	11.2%
Total	45,443.11	41,259.45	38,212.04	39,385.57	3.1%
Interdisciplinary Studies				40.00	--
Student Success & Retention	2,924.00	2,578.00	2,790.00	2,726.00	-2.3%

**TABLE 7
Credit Hours by Department/Program
Fall 2014 to Fall 2017**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Percent Change from Last Year
School of Arts and Sciences					
Biological Sciences	8,158	8,297	8,194	9,016	10.0%
Education / Child Development	1,982	1,675	1,702	1,654	-2.8%
English	20,276	18,959	18,779	17,515	-6.7%
Exercise Science (Wellness)	1,929	2,124	1,975	1,551	-21.5%
Language and Thought	11,427	9,338	8,899	9,771	9.8%
Mathematics	19,225	17,778	17,431	15,371	-11.8%
Performing Arts	2,042	2,260	2,097	2,298	9.6%
Physical Science	5,796	6,161	7,010	7,594	8.3%
Psychology	8,264	7,078	6,626	7,098	7.1%
Social Sciences	13,844	14,021	13,704	11,979	-12.6%
Visual Arts	2,584	2,770	2,314	2,417	4.5%
Total	95,527	90,461	88,731	86,264	-2.8%
School of Workforce Development					
Acct'g / Office Admin. / Business	14,412	12,680	11,087	10,487	-5.4%
Applied Technology	1,135	1,221	1,155	1,378	19.3%
Automotive	818	740	739	781	5.7%
Computer Information Systems	5,060	3,961	3,961	4,239	7.0%
Criminal Justice	3,265	2,551	2,150	2,902	35.0%
Culinary Education	3,152	2,817	3,023	2,250	-25.6%
Dental Auxiliaries	1,406	1,504	1,445	1,470	1.7%
Manufacturing	2,985	2,964	3,071	3,248	5.8%
Mechanical & Architectural Design	1,491	1,521	1,464	1,849	26.3%
Nursing	2,502	2,537	2,142	2,269	5.9%
Occupational Therapy Assistant	517	483	399	479	20.1%
Radiologic Technology	974	795	813	912	12.2%
Total	37,717	33,774	31,449	32,264	2.6%
Interdisciplinary Studies				40	--
Student Success & Retention	2,924	2,578	2,790	2,726	-2.3%

TABLE 8
Total Number of Lecture Sections and
Average Number of Students Per Section

Fall Semester	Total Number of Lecture Sections	Average Number of Students Per Section
2017	1,651	22.6
2016	1,692	22.6
2015	1,751	22.9
2014	1,911	22.8
2013	2,062	22.8
2012	2,142	23.5
2011	2,238	23.3
2010	2,361	23.3
2009	2,140	24.7
2008	1,927	24.4
2007	1,858	24.8

**TABLE 9
Billing Units by Residency**

Fall Semester	Resident		Non-Resident		Out of State	
	Hours	Percent	Hours	Percent	Hours	Percent
2017	98,433.62	73.3	34,293.21	25.5	1,531.95	1.1
2016	99,854.94	72.4	36,358.77	26.4	1,614.15	1.2
2015	103,529.88	72.4	38,116.87	26.7	1,344.87	0.9
2014	113,191.30	73.9	39,632.83	25.2	1,337.91	0.9
2013	124,129.60	74.8	40,282.66	24.3	1,540.88	0.9
2012	134,005.36	75.3	42,451.61	23.9	1,437.81	0.8
2011	139,215.95	75.7	42,845.98	23.3	1,821.39	1.0
2010	145,392.88	75.5	45,558.08	23.7	1,513.96	0.8
2009	139,610.89	75.9	43,199.72	23.5	1,178.38	0.6
2008	121,728.90	74.1	41,366.41	25.2	1,195.47	0.7
2007	118,338.54	72.9	42,489.02	26.2	1,468.74	0.9

TABLE 10
Fall Enrollment by Residency Status

Fall Semester	Resident		Non-Resident		Out of State	
	N	Percent*	N	Percent*	N	Percent*
2017	10,341	72.4	3,797	26.6	147	1.0
2016	10,402	71.9	3,917	27.1	146	1.0
2015	10,833	72.5	3,963	26.5	142	1.0
2014	11,567	73.6	4,021	25.6	131	0.8
2013	12,318	74.1	4,155	25.0	140	0.8
2012	13,053	74.9	4,240	24.3	133	0.8
2011	13,281	75.5	4,153	23.6	167	0.9
2010	13,567	75.7	4,227	23.6	126	0.7
2009	12,938	76.1	3,958	23.3	96	0.6
2008	11,475	74.4	3,844	24.9	111	0.7
2007	11,210	73.5	3,904	25.6	133	0.9

*Percent of total students

**TABLE 11
Kent County Market Share Data
(Credit courses only)**

Fall Semester	Kent County Workforce Age 18-64*	Kent County Residents Attending GRCC (Fall Enrollment)	GRCC Market Share Rate**
2017	357,863	10,341	28.9
2016	350,368	10,402	29.7
2015	350,750	10,833	30.9
2014	337,289	11,567	34.3
2013	326,067	12,318	37.8
2012	317,240	13,053	41.1
2011	308,762	13,281	43.0
2010	307,509	13,567	44.1
2009	309,442	12,938	41.8
2008	327,218	11,475	35.1
2007	328,038	11,210	34.2

*Kent County Civilian Workforce

**Shows how many credit students were enrolled for fall semester per 1,000 workers.

Source:

<http://milmi.org/> Select Kent County, May, Labor Force
2017 data taken from July 2017 report

**TABLE 12
One Year Retention Rates for
First-time in College, Degree-Seeking Students**

	Percent Continuing					Number Enrolled
	Fall 2012 to Fall 13	Fall 2013 to Fall 14	Fall 2014 to Fall 15	Fall 2015 to Fall 16	Fall 2016 to Fall 17	Starting Fall 2016
Female	51.2	52.1	53.1	55.2	55.7	1,402
Male	49.5	49.9	48.1	51.7	49.7	1,550
American Indian	40.0	37.5	50.0	25.0	38.5	13
Asian	60.2	64.7	61.4	64.9	65.2	115
Black	30.6	31.4	33.2	33.5	34.4	262
Hispanic	44.9	47.4	52.1	54.3	51.0	449
2 or More Races	45.5	37.9	47.1	57.3	46.2	119
White	55.5	54.6	52.2	55.0	55.3	1,940
Other	50.4	56.6	59.1	52.0	47.3	55
Age 17-21	54.0	54.2	52.3	55.1	54.4	2,571
Age 22 and older	36.9	37.5	41.0	42.2	40.2	381
Full-time	56.8	58.1	56.4	58.6	56.8	1,496
Part-time	42.4	42.5	43.7	48.1	48.2	1,456
TOTAL	50.3	50.9	50.4	53.3	52.6	2,952
Transfer Programs	56.1	54.4	52.8	55.0	54.3	2,121
Workforce Development	47.0	48.6	47.6	49.1	51.4	593
AFP FTIACs	42.7	42.9	44.9	44.4	47.7	1,160
CLS 100	58.9	63.4	52.9	54.1	47.9	970

TABLE 13
Credits by Location and Time
 from September 7, 2017

	Downtown Campus	Lakeshore Campus	Other Off-Campus**	Distance Learning	Totals
Day Classes	75,362 62.1%	2,886 2.4%	3,285 2.7%		81,533 67.2%
Evening Classes	16,308 13.4%	2,187 1.8%	1,843 1.5%		20,338 16.8%
Weekend Classes (Start at 5 pm Friday)	468 0.4%				468 0.4%
Independent Study	83 0.1%				83 0.1%
Labs, clinicals, etc.	1,894 1.6%				1,894 1.6%
Subtotals (In Class)	94,115 77.6%	5,073 4.2%	5,128 4.2%		104,316 86.0%
Hybrid	1,104 0.9%	100 0.1%			1,204 1.0%
Web-Based				15,774 13.0%	15,774 13.0%
Subtotals (Distance Learning)	1,104 0.9%	100 0.1%	0 0.0%	15,774 13.0%	16,978 14.0%
Totals	95,219 78.5%	5,173 4.3%	5,128 4.2%	15,774 13.0%	121,294 100.0%

** Off-Campus classroom locations:

Tassel M-Tec	1,474	29%
Wyoming	652	13%
Byron Center	504	10%
Rockford	436	9%
Cedar Springs	367	7%
Grandville	360	7%
Kent City	354	7%
Kent Career Tech	216	4%
Kent Innovation	159	3%
Godfrey Lee	120	2%
Kelloggsville	120	2%
Univ. Prep. Academy	99	2%
Godwin Heights	69	1%
Ottawa M-Tec	62	1%
Ca Frost	48	1%
Calvary	48	1%
Union High	40	1%
Total	5,128	100%

TABLE 14
Fall Enrollment by Student Type

Fall	Returning from Winter		Occasional Students		Spring HS Grads		New Transfer-ins		Other New*	
	N	%	N	%	N	%	N	%	N	%
2017	7,185	50.3	2,172	15.2	2,079	14.6	914	6.4	1,935	13.5
2016	7,340	50.7	2,225	15.4	2,138	14.8	854	5.9	1,908	13.2
2015	7,543	50.5	2,274	15.2	2,180	14.6	830	5.6	2,111	14.1
2014	8,014	51.0	2,410	15.3	2,214	14.1	873	5.6	2,208	14.0
2013	8,731	52.6	2,235	13.5	2,405	14.4	777	4.7	2,465	14.8
2012	8,934	51.3	2,500	14.3	2,383	13.7	613	3.5	2,996	17.2
2011	9,112	51.8	2,388	13.6	2,539	14.4	553	3.1	3,009	17.1
2010	9,023	50.4	2,617	14.5	2,617	14.6	839	4.7	2,824	15.8
2009	8,045	47.4	2,694	15.9	2,506	14.7	969	5.7	2,778	16.3
2008	7,880	51.1	2,347	15.2	2,435	15.8	693	4.5	2,075	13.4
2007	7,943	52.1	2,258	14.8	2,321	15.2	557	3.7	2,168	14.2

* Other New = Dual-enrolled and early high school students, guest students, students out of high school more than a year, unofficial transfer-ins starting over, and GED students.

Section 2

Fall Enrollment Data by Demographic Variables

TABLE 15
Fall Enrollment by Sex

Fall Semester	Number of Males	% Male*	Number of Females	% Female*
2017	6,924	48.5	7,361	51.5
2016	7,187	49.7	7,278	50.3
2015	7,227	48.4	7,711	51.6
2014	7,704	49.0	8,014	51.0
2013	7,976	48.0	8,637	52.0
2012	8,192	47.0	9,234	53.0
2011	8,331	47.3	9,270	52.7
2010	8,586	47.9	9,334	52.1
2009	8,221	48.4	8,771	51.6
2008	7,483	48.5	7,947	51.5
2007	7,380	48.4	7,867	51.6

*Percent of total students

TABLE 16
Fall Enrollment -- Age 25 and Older

Fall Semester	Number	Percent*
2017	3,968	27.8
2016	4,155	28.7
2015	4,293	28.7
2014	4,834	30.8
2013	5,440	32.7
2012	6,104	35.0
2011	6,271	35.6
2010	6,399	35.7
2009	5,698	33.5
2008	4,811	31.2
2007	4,556	29.9

*Percent of total students

TABLE 17
Average Age of Students

Fall Semester	Average Age
2017	23.9
2016	24.1
2015	24.3
2014	24.7
2013	25.1
2012	25.6
2011	25.7
2010	25.8
2009	25.3
2008	24.9
2007	24.8

**TABLE 18
Fall Enrollment by Race/Ethnicity**

Fall	Asian/ Pacific Islander		Black		Hispanic		Native American		2 or more Races		White		Inter- national		Unknown	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2017	599	4.2	1277	8.9	1946	13.6	60	0.4	447	3.1	9515	66.6	48	0.4	393	2.8
2016	626	4.4	1251	8.6	1807	12.5	76	0.5	389	2.7	9833	68.0	58	0.4	425	2.9
2015	583	3.9	1412	9.5	1498	10.0	111	0.7	327	2.2	10382	69.5	44	0.3	581	3.9
2014	554	3.5	1573	10.0	1551	9.9	131	0.8	258	1.7	10839	68.9	42	0.3	771	4.9
2013	552	3.3	1894	11.4	1386	8.3	124	0.7	125	0.8	11513	69.3	42	0.3	977	5.9
2012	533	3.1	2088	12.0	1406	8.1	138	0.8	59	0.3	12144	69.7	40	0.2	1018	5.8
2011	482	2.7	2431	13.8	1323	7.5	148	0.8	26	0.2	12355	70.2	36	0.2	800	4.6
2010	509	2.8	2334	13.0	1336	7.5	179	1.0			12992	72.5	31	0.2	539	3.0
2009	489	2.9	2159	12.7	1238	7.3	180	1.0			12574	74.0	28	0.2	324	1.9
2008	434	2.8	1637	10.6	1064	6.9	168	1.1			11797	76.4	29	0.2	301	2.0
2007	434	2.8	1621	10.6	971	6.4	149	1.0			11725	76.9	39	0.3	307	2.0

% is the percent of total students in the Fall term

TABLE 19
Fall Enrollment by Minority Students*

Fall Semester	N, Minority Students	N, All Students	Percent of Minority Students
2017	4,329	14,285	30.3%
2016	4,140	14,465	28.6%
2015	3,931	14,938	26.3%*
2014	4,067	15,719	25.9%*
2013	4,081	16,613	24.6%*
2012	4,224	17,426	24.2%*
2011	4,410	17,601	25.1%*
2010	4,358	17,920	24.3%
2009	4,066	16,992	23.9%
2008	3,303	15,430	21.4%
2007	3,175	15,246	20.8%

* Revised slightly up after including Pacific Islanders and 2 or more races this year, going back to Fall 2011.

TABLE 20
Fall Enrollment by Full-time/Part-time

Fall Semester	Full-time (12 or more credits)		Part-time (Less than 12 credits)	
	Number	Percent*	Number	Percent*
2017	4,274	29.9	10,011	70.1
2016	4,379	30.1	10,116	69.9
2015	4,533	30.3	10,405	69.7
2014	5,062	32.2	10,657	67.8
2013	5,691	34.3	10,922	65.7
2012	6,329	36.3	11,097	63.7
2011	6,740	38.3	10,861	61.7
2010	7,698	43.0	10,222	57.0
2009	7,642	45.0	9,350	55.0
2008	6,763	43.8	8,667	56.2
2007	6,718	44.1	8,529	55.9

*Percent of total students

TABLE 21
Fall Semester Average Credits Enrolled
and Full-time Equivalent (FTE)

Fall Semester	Headcount	Total Credit Hours	Average Credits Enrolled	FTE*
2017	14,285	121,294	8.5	7,611
2016	14,465	122,970	8.5	7,721
2015	14,938	126,813	8.5	7,971
2014	15,719	136,168	8.7	8,570
2013	16,613	146,646	8.8	9,309
2012	17,426	156,554	9.0	9,992
2011	17,601	161,292	9.2	10,318
2010	17,920	168,598	9.4	11,013
2009	16,992	161,216	9.5	10,679
2008	15,430	144,040	9.3	9,618
2007	15,247	141,654	9.3	9,515

*The Full Time Equivalent count is found by dividing the IPEDS count of part-time students by 3 and adding in the full-time students.

TABLE 22
First-Time in Any College (FTIAC) Students Who Are Degree-Seeking

Fall Semester	Full-time (12 credits or more)		Part-time (less than 12 credits)	
	Number	Percent	Number	Percent
2017	1,504	51.5	1,418	48.5
2016	1,512	52.2	1,383	47.8
2015	1,410	49.4	1,446	50.6
2014	1,661	53.1	1,465	46.9
2013	1,893	53.6	1,636	46.4
2012	1,971	54.8	1,629	45.3
2011	2,251	57.5	1,665	42.5
2010	2,354	61.1	1,501	38.9
2009	2,479	64.3	1,376	35.7
2008	2,145	66.7	1,072	33.3
2007	2,168	67.6	1,041	32.4

TABLE 23
Fall Enrollment for High School Spring Graduates*
and Enrolled Middle & High School Students

Fall Semester	Spring Grads from High School		Middle College Students		Dual- Enrolled Students		Concurrently Enrolled Students	
	N	% Change	N	% Change	N	% Change	N	% Change
2017	2,079	-2.8	350	+53.5	622	-0.6	251	-2.0
2016	2,138	-1.9	228	+14.6	626	-6.0	256	+4.9
2015	2,180	-1.5	199	+59.2	666	+19.6	244	0.0
2014	2,214*	-7.9	125	+42.0	557	+33.9	244	+40.2
2013	2,405	+0.9	88	+76.0	416	+12.7	174	
2012	2,383	-6.1	50		369	+3.9		
2011	2,539	-3.0			355	-5.1		
2010	2,617	+4.4			374	+45.0		
2009	2,506	+2.9			258	-10.1		
2008	2,435	+4.9			287	-15.8		
2007	2,321	-1.4			341	-6.6		

* Starting in 2014, self-reporting spring grads were no longer included.

Section 3

Training Solutions, Job Training,
Non-credit Apprenticeship, ABE, and ESL
Enrollments for July 2016 – June 2017

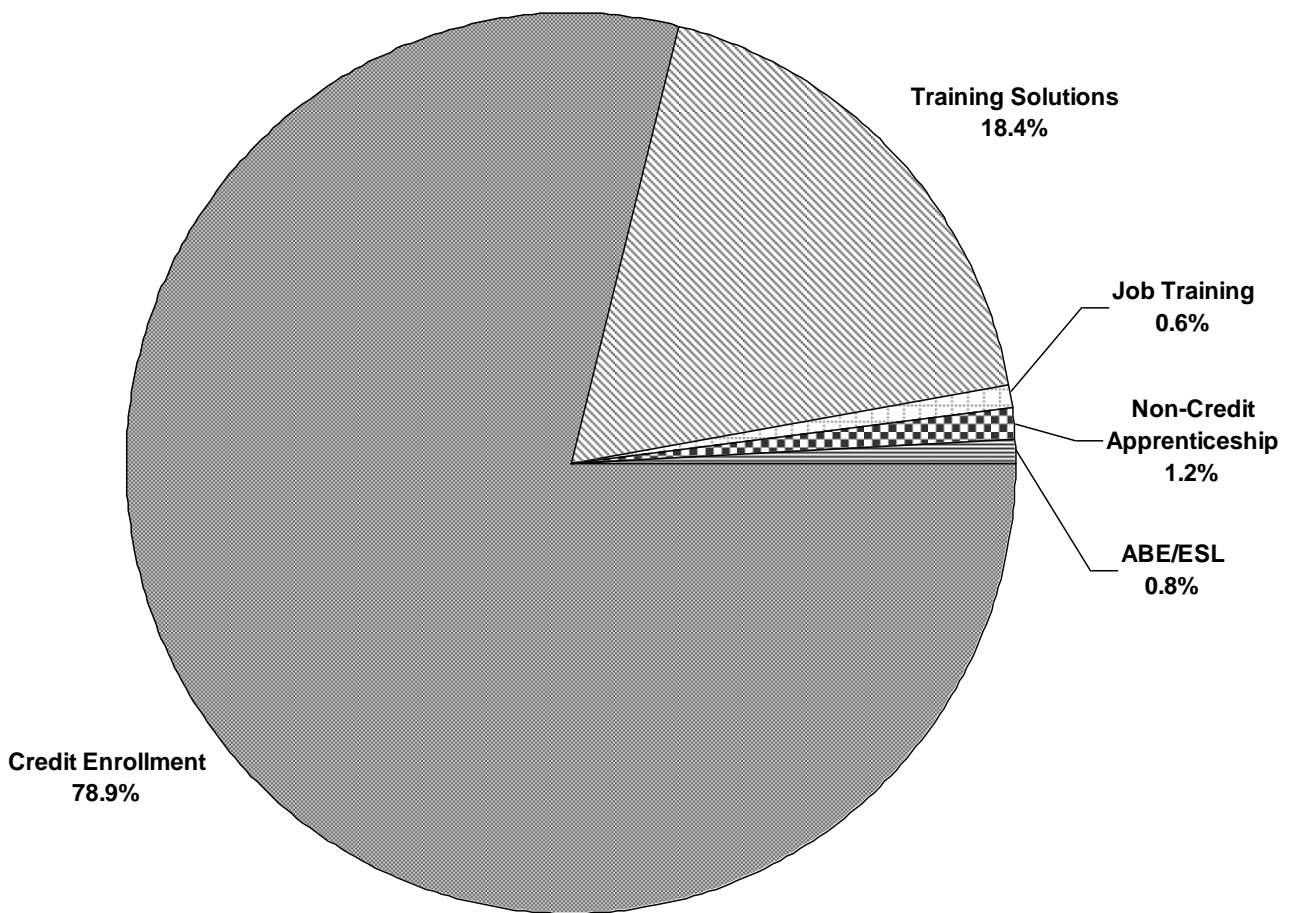
TABLE 24
Training Solutions/Job Training/Non-Credit Apprenticeship/GED/ESL
Enrollments

Year	Training Solutions*		Job Training		Non-Credit Apprenticeship		GED/ABE		ESL	
	N	% Change	N	% Change	N	% Change	N	% Change	N	% Change
2016-2017	11,223	-18.9	149	-20.7	334	+12.8	43	+72%	167	-0.6
2015-2016	13,846	-15.9	188	-6.9	296	+27.0	25	-32.4	168	-5.1
2014-2015	16,470	-1.1	202	+0.1	233	+10.4	37	+12.1	177	-6.8
2013-2014	16,652	-1.0	200	-16.0	211	+18.5	33	-89.7	190	-26.9
2012-2013	16,822	+36.9	238	-10.2	178	+29.0	320	+6.3	260	-2.6
2011-2012	12,291	+39.1	265	-24.3	138	-20.7	301	+36.8	267	+14.1
2010-2011	8,838	+8.6	350	-2.8	174	-27.5	220	-63.5	234	+0.7
2009-2010	8,140	+2.6	360	+12.1	240	-32.4	602	+32.6	224	+32.5
2008-2009	7,935	+23.4	321	+18.9	355	-19.1	454	+123.6	169	+9.0
2007-2008	6,432	+31.5	270	-2.5	439	-13.2	203	NA	155	NA
2006-2007	4,892	-23.5	277	+9.5	506	+5.6				

*Duplicated counts; the Training Solutions program is made up of customized training and continuing education / professional development

Section 4
Total Number of Students/Clients Served
For 2016-2017

CHART 1
Total Number of Students/Clients Served
2016-2017
 (based on unduplicated counts)



Unduplicated Headcounts

Credit Enrollment	Training Solutions	Job Training	Non-Credit Apprenticeship	ABE/ESL
20,473	4,772	167	312	210

A total of 25,934 students/clients were served at GRCC during 2016-2017 in credit classes, Training Solutions, Job Training, Non-Credit Apprenticeships, and ABE/ESL.